## Bethel College Monthly



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## Editcrial

A situation peculiarly characteristic of practically every one connected in any way with a college is that there is never time for anything else. If a person approaches a student for the purpose of soliciting that student to do some particular piece of work, he may be reasonably sure to get an answer to the effect that the one approached is "too busy," is "over worked," or "has no time." If a person aproaches a member of the faculty with a similar request, he may anticipate a similar answer. There is never time for the requested piece of work because of the heavy schedule that is being carried, because of the "thousand things that come up," or because of that convenient alibi, the many "outside activities." Indeed, it has been said by some one that a great many students could be kept constantly and painfully busy thruout their entire school year doing nothing else than participating in their "outside activities." We sometimes wonder whether a similar statement could not be made equally well of members of the faculty. Both students and faculty complain of being overworked; and, strangely enough, the individual in either group usually feels that he alone is "under pressure" and that the "other fellow" has time worrying him to death because there is nothing to do.

One of the causes for this whole difficulty seems to lie in the inability to abide
by the law of relative values. People do not always follow the good policy of put.ting "first things first." If a person ar the beginning of his school year determined definitely which phases of his school life should receive first consideration for a well balanced, all wholesome school year, and then follow conscientiously the program determined upon, there would hardly be that constant and ever unpleasant atmosphere of too much pressure. It would probably mean the denial of three or four extra hours of college work. It would probably nean the refusal to participate in no more than one or two of the usual outside ac.tivities. It would probably call for intense application in study at the same time during which there is transpiring near by some cvent of tempting entertainment. It may diemand of one to submit to the hard fact that he is not indispensable in everything that goes on; that some one else may do the same work as well as he, or even better. It may certainly mean the refusal to "grind" at some definitely demanded assignment at a time when physical recreation should be given first place. In any case, it would mean a refusal to do more than can reasonably be expected of any average human being. Should people pursue carefully a policy of observing the relative value of things, and of refusing to do what is beyond the program or normalcy, there is no doubt that much of the universal wail of overwork would be alleviated.

## ORATORIO, APRIL 6

"The Seven Last Words of Christ," an coratorio by Dubois, will be given in the college chapel on Sunday afternoon and evening, April 6, by the Men's Chorus and the Ladies' Choir. These organizations have been working very faithfully for some time and should render the cantata in a very satisfactory manner.

If the roads are in good condition and the weather favorable, many people should avail themselves of the opportunity and come to hear the cantata. It will be given under the direction of Professor W. H. Hohmann.

These programs will be free to the public but a silver offering will be taken to de. fray expenses. -The Bethel Collegan.

## Ladies' Choir Tour

The Ladies' Choir of Bethel College is planning a tour this year into the northern states similar to that taken by the Men's Glee Club a year ago. All the arrangements have not yet been made, consequently the complete schedule will have to be announced later. The personnel of the choir follows:

First Sopranos - Erna Penner (soloist) ; Ruth E. Harms, Bertina Richert, Meriam Penner.

Second Sopranos - Florence Haury, Tina Funk, Mildred East.

First Altos -. Esther Toevs, Edna Krehbiel, Ruth C. Kliewer.

Second Altos - Esther Kaufman =Loueva Commons, Elizabeth Richert.

Pianist - Ruth L. Kliewer.
Director - Professor W. H. Hohmann.

## Y. M. C. A. OFFICERS, 1924-25

The Y. M. C. A. recently held its election of officers for the coming school year. This organization is one of the strongest and of the most indispensable in the entire school plan, consequently the choice of good men for the several offices is one for careful consideration. The officers chosen for the coming year are well qualified to serve for the best interests of the school. The result of the election follows:

President: William F. Unruh Vice President: Edward W. Franz
Secretary: Emil Haury
Treasurer: Oscar Loganbill.

## THE SUMMER SCHOOL

Bethel College will again conduct a s.ummer school at the close of the current year. This school will, however, not be conducted in the Newton High School building, as was the case last year, but in the Main Building of the College. This will. make dormitory room available.

The session will begin on Monday, June 2, will continue for a period of eight weeks, and will close on Saturday, July 26. Classes will be held in the forenoon only, and will meet on each of the six days of the week. The maximum number of credit hours in the college that one may carry satisfactorily will be eight. If academic work is done, two half units may be carried.

Courses in the college department will be offered in Mathematics, History and Social Science, Latin, German, Spanish, Biological Science, English, Education, Primary Methods, and probably Physical Science. Courses in high school and academy work will also be offered if there is sufficient demand for it. The instructors will be selected chiefly from the present faculty of the college.

The fact that the Evangelical Religious Training School will again be conducted in the college building, as last year, should be an additional inducement to make students consider enrolling in the summer school. In connection with their regular summer school work, students may incidentally attend classes in the Evangelical School and thus get much in the way of religious training.

Bulletins of the summer session are now in preparation and will be ready for distribution within a short time. In the mean time, all those interested are invited to write Dr. J. R. Thierstein, Director of the Summer School, Newton, Kansas.

## COLLEGE MEN AT WORK

A matter of unusual interest and certainly of much comment has been the part recently taken by Bethel men in the con-
struction of the new Science Hall. The men, both of the student body and of the faculty, were interviewed to see whether they would each be willing to donate one day's work on the Science Hall. The condition was that students would not have their absences from classes counted against them on the days of their work. Every man of the approximately two hundred eagerly volunteered. The result was that Coach Haury prepared lists which divided the men into shifts of twenty or thirty each. On each day that Mr. Staufer was prepared to pour concrete, and the weather was favorable, one of these shifts would go out to do the work. The good will, the wholesome enthusiasm, and the fine spirit of co-operation that these men displayed in their work has been most commendable. -Mr. Stauffer has expressed himself exceptionally pleased with the men and their good work. The result has been that the south walls were poured in a remarkably short time, and the framework for the north walls set up ready for the next pourng. As soon as the weather becomes warmer the work will be done. It has been repurted that many men have volunteered to do another full day's work similar to the first.

## A COMPLETE SCIENCE HALL?

A matter of special consideration for the Board of Directors at its special session on March 4 was that of the completion of the Science Hall. The suggestion had been made that no more than the basement and the floor for the first story be completed at this time, and that immediately over this floor a temporary roof be built which should serve until funds for further construction become available. Altho this suggestion at first appeared to be a quick solution to the question of limited funds in hand, upon more careful investigation it was discovered to have rather discouraging possibilities.

First of all, a temporary roof, according to the architect, would cost at least two thousand dollars. The probability is that within a year there would be money for the continuance of the work; the temporary roof would then have to be torn down. This would necessarily spell considerable waste
ir both time and material.
Again, the basement alone wonld not provide the additional accommodation for which the department of science at Bethel has been urgently contending for years. It would not permit the proper accommodation of the constantly growing classes, and it would certainly not make possible the introduction of the advanced courses for which there has been an ever increasing demand.

But the chief argument advanced against the discontinuance of the construction with the basement is that the present filood of enthusiam on the part of students, ex-students, and constituents in general, would be deplorably checked by such a step, if not quelled entirely. At present enthusiasm is running high. Students and friends are volunteering their services gratis constantly, and are talking "Science Hall" in their communities and in their homas. Present students are planning to return to Bethel next year and to bring other students with them. Should, at the completion of the basement and the temporary roof, all the instruments of construction, the large mixer, the derrick, and others, be loaded and moved away from the present scene of action, the effect on all those interested in a Science Hall would be decidedly demoralizing, to say the least.

The board, therefore, is rather reluctant to halt the work at this time that has been so energetically begun, and is concerning itself seriously with the matter of money. It hopes to secure sufficient funds to construct at least the shell of the building, including the permanent roof. It is believed that after the frame work is once up, the finishing touches can be more easily made from time to time, depending upon people's possibilities to make casual contributions.

## THE HEATING PLANT

The Board of Directors of the college met in special session on March 4 to consider seriously the matter pertaining to the construction of the new heating plant. The plan for the plant was presented by the architectural engineer and was subsequently adopted. According to the plan the new
piant is to be located northeast of the new Science Hall, leaving sufficient room for a good drive way between the two buildings. In dimensions the plant will be fifty feet long, and forty feet wide. For fuel oil will be used instead of coal; this will eliminate the necessity of large coal and storage rooms. There will be room for three boilers, two of which will be installed at once. For the present heat will be provided for only the Science Hall, the Main Building, and the Music Hall. Other buildings on the campus have separate heating facilities which will serve temporarily. The plant will eventually furnish heat for the other buildings also, including the Dining Hall, the Gymnasium, the Ladies' Dormitory, Goerz Hall, and the three proposed buildings: a men's Dormitory, a Library, and a Chapel.

Construction on the new heating plant will begin as soon as the weather becomes more favorable. Work will progress very rapidly as the same forms that were used for the concrete on the Science Hall will be used here. Most of the material of the present heating plant, which will be torn down, will be used in the walls; this will incidentally also greatly lessen the cost of construction. The smoke stack of the old plant is to be left intact and is to be transferred entirely. By the opening of school next fall the new plant will be ready to operate.

## BETHELITES' RESPONSE

The Science Hall Committee met on Tuesday evening, March 11, to study again the matter of a complete list of all former Bethelites, together with their present addresses. It was almost discouraging to hear the secretary report that of the five or six hundred lists of names distributed during the week of the Bible Course not more than about twenty had been returned. Any person who may still have such a list, and is able to make any corrections in luames whatever, will greatly oblidge the committee by making the corrections and sending the list to the secretary.

Contributions, in answer to the slogan sent out to all Bethelites last fall, are still coming in. Over eight thousand dollars
has been realized in this way since the plea was first made. There are, however, still a great many Bethelites who have not responded in any way. It is hoped that all Bethelites will make some sort of response, either in form of letter, contribution, or both, so that the committee may know what the general attitude on the part of individuals is in regard to the matter of building. the Science Hall.

## THE TEAM'S DESERT

Altho there has been more or less criticism pronounced against athletics at Bethel College, the institution does not hesitate to admit a certain degree of pride in her basket ball team of the past season. Fer this pride there seems to be just reason.

First, the Bethel team won eleven of the twelve games played, and believes it lost the odd one largely because Kliewer, the guard, was removed in the beginning of that game on account of injury. Among the teams met in these games were some of the strongest, if not the strongest, in the state. Certainly any school may be justly proud of a team that has played so well.

Again, Bethel is proud of the fact that two of her team's members, Otto D. Unruh, forward, and Otto "Zeke" Kliewer, guard, were selected for the much coveted places on the first All-Conference team. What this really means can be better appreciated when one remembers that for this team only five members are selected from the whole number of upwards of a hundred and fifty players in all the eighteen conference college teams in the State of Kansas. These college conferences include such schools as Washburn, Ottawa University, Baker University, Southwestern, College off Emporia, and the State Teachers' College. Of the five members selected from all these schools two were selected from the comparatively small college of Bethel.

Finally, Bethel is chiefly proud, not because of the above two facts, but for the condition that has made those two facts possible. Bethel is proud to know that all the members of her late team are men of fine sterling character and splendid scholarship. Prominent players usually lack in these two respects. The Bethel boys have
conducted themselves with credit in their relation with their school associates, in flcor practice when no one but members of the team were present, and on the floor when they met the visiting team in a game. - On the home court they treated their visitors with courtesy, and on their trips and in games away from home the bore themselves as gentlemen. They believed in fair play and in good, wholesome sportsmanship, and, altho Bethel is severe in the matter of grading her athletes, not a single player was made ineligible in the course of the year because of low grades in school work.

Credit goes to the men of the team who were big enough to stand up for the principles that Bethel advocates, and to cocperate with their splendid coach, Professor G. A. Haury, Junior. When it is remembered that clean living as well as clean playing is essential for a good player, the reason for the fact that two of Bethel's leam made the All-State team may be obvious.

Following are the names of Bethel's Basket Ball players for 1923-24:

Walter Enns (forward)
Otto D. Unruh (forward)
Harold K. Goerz (center and captain)
Rudolf Enns (guard)
Otto "Zeke" Kliewer (guard)
Utility men:
Clyde Coulson
Edward Schroeder
Karl Kliewer

## CAN WAR BE REMEDIED BY SOLVING: RACE PREJUDICES?

(By Miss Geneva Mercomes, College, 1926. A paper read as a part of the program in the week of the Bible Course).

A false interpretation of the word prejudice is prevalent; many people think that it means hatred or ill-will. This, however, is not the definition of the term. "Prejudice" means preconceived judgment, judgment based on conjecture or judgment withcut knowledge.

Prejudice between races results from a lack of knowledge. It is instinctive to form opinions of people; basing this opinion: un conjecture and not on knowledge,
or information, is the cause of the race problem. It is reasonable to believe, then, that knowledge of each other would solve the problem of prejudice between the races.

How this knowledge may be gained, at once presents an interesting problem. Several barriers exist between the races. Geographical position has magnified the cifferences between the common race of mankind. The tropical heat has darkened the skin of the Negro and Malay races. The abundance with which nature surrounded them has denied them the privilege of knowing the necessity of working for existence. Due to their environment, they follow the line of least resistance and are lazy and unprogressive races. The same is true in a less degree of the Eskimos of the Mongolian race. The climatic changes, the seasons of the temperate zone, have fostered the civilization of the Caucasian race.

Modern inventions and extension of travel brought the races into communication. This has had a civilizing effect upon the more primitive races. Yet, they do not know each other and the result is friction and war.

Why is knowledge between the races so hard to acquire? In the first place races do not see each other in a sympathetic light. The Caucasian race judges all others by its own superior standard, forgetting that it is a result of centuries of civilization which the less fortunate races have not had. A more sympathetic understanding of races and racial minds would do much toward solving the war problem. Again, races do not judge each other by representative types. The Mongolian race is popularly judged by the Japanese laborer and Chinese laundryman, while the ancient civilization of China, perfected over 5000 years before northern Europe first came in contact with civilization, is overlooked. Similarly, the Ethiopian race is judged by the negro servant and law breaking class.

In spite of these barriers to racial understanding, there is a common bond. Inner or spiritual life, ability to think, judge and reason belong to all divisions of the human race, whether these characteristics are potential or developed. This is the
point of contact. Mental assimilation must be the solution of the problem.. Education, leading all minds to the pursuit of higher arts of civilization will automatically result in a tendency toward peace.

As evidence that this may ultimately solve the race problem, consider the fact that even today there is more good will between the educated people of all races than between the uneducated people within any one race. Intellectual harmony results in spiritual union, Christianity and love. Where love abides and people live together in spiritual union, there can be no war.

## AMERICAN WOMANHOOD.

(By Miss Lydia Ann Siemens, College, 1927. An oration which was given first place in the recent oratorical contest at Bethel College and which was submitted for the state contest. In the state it ranked seventh in thot and composition, one of the judges having given it first place among the orations submitted from the twelve different colleges.)

In the seething pools of American life, its hum of industry, its cry of mirth, love for money running rampant, it behooves us tc view with grave apprehension a voluminous cloud on the horizon of American interests. Have we been blind too long? Have we not seen it rise as a mere speck away in the distance? Now it is rising higher and higher, and is threatening to break. It sends forth its roaring thunder and suddenly fills our hearts with fear.

What is it that begins to rock the very foundation of our nation? What is it that begins to bring alarm and concern to the deeper thinking minds of our nation? What is it that rocked, and finally toppled Jerusalem, Rome, Greece, Babylonia? Study the history of these and find that the woman, destined to be subtle and binding thread of a nation, directed their courses. Study the history of any nation and find that it rose no higher and fell no lower than its womanhood. You cannot turn a page of history but woman is on it or behind it.

It was the daring, persevering, homeloving woman that built up our nation, and
it is that same woman that will uphold it. The womanhood of a nation, its purity, its sanctity, and its self-control, constitutes the nation's most valuable asset, and nothing can replace that womanhood, discredited and despoiled.
"On what level does American womanhood stand today?" we ask. If ever a nation needed good wives and good mothers. good homes and good children, this nation does at this moment. The press daily familiarizes us with appalling occurrences. Statistics show an alarming increae in divorce: of the 853,000 marriages in 1906 , 72,000 divorces were granted; of the $1,040,-$ 000 marriages in 1916, 180,000 divurces were granted. Two homes are broken up each minute of the year. Human passion and selfishness have taken the place of duty; children are cast out to drift on the currents of society uncared for. Society cannot stand when there is unlimited license of separation and re-marriage! When among modern races, marriage is even less than a civil contract, to be broken not merely by "mutual consent" but by the whim or fancy of eitther party; when it can be assumed and abandoned as easily as any relation of feeling or imagination, then has sacredness departed from the American home; then has the greatest security in modern life been undermined; then has the purest well of happiness been defiled.

What can we expect of the oncoming generation? What can we expect of our girls, who are to be the leaders of tomorrow, if we have hedged about home-making and the raising of children with endless difficulties and absurdities, if we have held before their eighteen- and twenty-year-oldi eyes ideals of extravagance and empty display? We ask them to be simple, and temperate, and reasonable, but we are none of these. They break our hearts, these lovely, precious girls, when they prefer friends to their family, when they slip away, day after day, and evening after evening, to their unwholesome pleasures.

We hear the soothing platitudes, "This is just youth. They must have their fling." Such platitudes do not apply here! They are routed by the fact that home-life has grown increasingly difficult and thankless,
and that the modern standard of extravagant hospitality, motor cars, dances, card games, and a thousand other luxuries, ruin a girl's simplicity. Where is the modern girl to learn silence, gentleness, selfcontrol, and patience? Her days are merely a round of pleasure-seeking. She bases her friendship on material things. If a man is shabbily dressed, has no motor car, does not dance well, he simply does not exist for her. She is "crazy" about the new young man because he is a "perfect sport"; he drives a stunning car; he apparently has "tons" of money; he knows everybody, - movie stars, amateur tennis players, golf champions, and the head waiters of big hotels. If a real man walked into her presence, - a man who might be an Abraham Lincoln, or an Edison, or a Longfellow of ten years hence, she would look upon him with horrified contempt. Oh, Heaven forbid! they are going a pace that kills.

The chase for pleasure, and distraction and amusement grows madder year after year; human nerves and bodies will not stand the strain when the real problems of life begin. Presently the boy is telling a lawyer his story, and, - he is not to blame. And the girl is telling another lawyer hers, and - she is not to blame. "And goodness knows," father and mother say plaintively, "we are not to blame."

On all sides we find ourselves turning into a nation of unhappy marriages and empty nurseries; we know no more quiet, contented women whose holidays are all the more wonderful for being rare, whose interests are tenderly bound up in the little lives about them, whose homes are centers from which radiate all the homely, wholesome, essential virtues that are the real kulwark of a great nation. Let it return again, - the delight of simple living, the sunny gardens with the small rompers staggering about them, the planned hospitalities that are much sweeter than all the shrieking, crowding motor-trips that ever tore through a summer night.

American girlhood calls for social background, - a background where she is only a part of a great well-rooted structure; where the friends of her parents and grandparents form a rampart about her; where
her life is a part of their lives; where dinners are delightful meetings of all ages, and where evening parties consist of nobler amusements than dancing and card playing.

The mother has behind her a thousand years of devoted self-sacrificing mothers: a thousand years of good homes, where childhood is loved and welcomed, where truth and honor are built into the characters while bread and milk are built into the little bones. The girl who would risk loss of such a home, well knows that she risks everything, - friends, self-respect, and future.

We had such homes once, in America. We can have them again, even though the spacious old Virginia and Massachusetts mansions, under their elms, are gone forever; and the old ways of spinning and baking, leisurely ambling behind the family bays, and weekly gathering in the family pew, are gone forever with them. But they must be made for our young people befor: they can be made by them. Spurgeon has said, "Home is the greatest of all institutions. Talk about Parliament! Give me a quiet little parlor. Boast about voting and the Reform Bill if you like, but I go in for weeding the little garden and teaching children their hymns."

We can make home the one place in the world where our girls really love to be. We can weed out of our own lives all the extravagances and superfluities that are keeping us from being real women. We can and must study the changing conditions of American life - the domestic service problem, the rent problem, the dress problem, the recreation problem, the cigarette problem -, and find in our superior wisdom and experience, various simpler and more economical, and more correct ways of handling them. We can learn to think less of money, of motor-cars, and expensive trips; of a social position and empty display. 'We can think more of what is real; of the quiet holiness and happiness of married life, and of the exquisite miracle of babyhood. Over these there lies a glory that makes the most spectacular of yachting trips and the most sensational of fancy-dress balls, seem a mere hysterical attempt.

A college president has recently said:
"An army of hard drinking, cigarette puffing, licentious Amazons, such as the world has never known before, has invaded the college campus of today. What can we do when daughters of so called best people come out, attired scantily in clothing, but abundantly in paint, carry a bottle of liquor, dance as voluptiously as possible, call for frequent intermissions to smoke cigarettes, quench their thirst, and engage in violent petting parties?" This accusation although a bit extreme is a call to action. We must devise some sytem of so educating, and so employing, and so inspiring our national girlhood as to turn it from. from what is wasteful, and debasing and dangerous. If their schooling has been defective, then it must be changed; if they are too idle, then we must find them avenues for self-expression. Immodesty, intemperance, impurity of speech and dress, coarseness, and familiarity, where sacred things of life are concerned, bring them no happiness. But as a result of the lack of such instruction, we hear but a remorseful and accusing cry, "Had we but known!" We might better put out their eyes. and let them face life with merely a physical handicap, than allow this to go on.

What we cannot do is to continue to sit: back and wring our hands. What we cannot do is to continue blissfully on our way ignoring all serious questions. We are all descendants of pioneers; our forefatheris had the courage to set forth into the unluown hoping for better things than they could find at home. Ours is a great and rich nation; it is the youngest nation, the most cosmopolitan in its composition. We must still be pioneers; we have led the world in great movements, we must do it in this.

The youth of today is plastic in our hands. We are personally responsible for the quality of citizenship of the next generation. We cannot escape this responsibility. Any women's club ignoring this is guilty of criminal neglect. We have no right to clutter up our club programs with trivial discussions; we have no right to play "Mah Jong," or "bridge," or golf; we have no right to gossip lightly over our teacups as long as so great a human question clamours
leudly about us for attention.
American womanhood has gone out into practically all fields of human endeavor. we as a nation congratulate ourselves on the attainment of woman in the field of politics, in business, and in the various professions of life. We are living in hopes that her influence will ever be felt, and be felt more keenly in shaping the destiny of the entire human family yet. However much she has attained in public life we must call her attention to the fact that she has an infinitely greater grip on humanity by the proper culture of that institution which we call "home." We must tell her again that therein lies the fundamental factor of good government. We must teil her teday that the biggest problems the world will ever face can be solved in her home, - at her knee where innocent youngsters, bright and gay, are directed into the right channels of thought and action. Let us pause a moment and stop the demand for more liberty. Let us convince the world it is true that "the hand that rocks the cradle is the hand that rules the world."

Given such an opportunity, let American womanhood's ambition be the building up of the greatest of all institutions, - the home: That place where love's fires are kindled and burn hottest, that place where baby lives shoot their sunbeams througlh every moment, that place where youth blossoms into the very flower of successful living and where home made characters become enduring pyramids to the faithfulness of wise and conscientious mothers.

Give us such mothers and I will show you a womanhood to which the eternal ages, shall turn back and exclaim, "They, like Spartan mothers, raised sons whom they sent out with a single aim: to live a life victorious, a life worth while."

Let our American womanhood make her hearthstones become the foundation stones of our glorious national structure.

## A soft answerturneth away wrath.

Better is a dinner of herbs where love is than a stalled ox and hatred therewith.

## Denticle 2lbreilnng．

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## Dic Enmmeridute．

Die Yetztiährige Sommerichule hat fich io gut bemährt，Dáb es fich Diejes Jahr Yeid）t entiducioen liés，ob mieder eine folche Scfute gefalten werden jollte．
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Die Schule hat fich reķte马 $\mathfrak{z a h x}$ gut be＝ withrt．Die Reiter Der Eybangelifdyen Semein＝ idfaft haben fict alla fehr befriesigt auggejpro＝ dhen，und unjere Safule hat baburd）einen meitern Befanntichafts＝und Dienite funden．

## Sommerithiet．

Ernige unjerer Zebrer gedenfen wäfrend bes Eommers fich meiter vorzubereitent．Su biefent Guvedfe gevenfen fie verictiedene ©dhuten zube＝ furien．Wenn bie Mittel es exlaubten，mitreen Die meifen ber Refrer fict biefe Erfrifathing für ifxe meitere $\mathfrak{N}$ ఝるbildung erlauben．WBenn man ein sabt nady bent andeen immer nur ge＝ lent joll，bant exfrifath es fehr，wenn man wie＝
 idugppen fant．

## 40 thete $\mathfrak{Q c h r e x}$ ．

Sente Stwionten，morgen Refrex！Das will ctrad bebeuten．Bethel ©ollege hat noch immer eite nenneswerte Bahl ifrex Stubenten als Rebrer aubgefand．ふür nächites Jahr haben iich etma 40 gemelbet，bie es veryudert mollent atbere zu Yehren．

Diefes bedeutet mebr als nur nadi einer ©difule fuchen．Biel Denfen umb biel Beraten getjört aud bu biejer erfahrung．Mandien frägt fidd， $\mathfrak{o b}$ er eine folde $\mathfrak{B e r a n t m o r t l i d f f e i t ~}$ unternebmen folle．Whath fier treten bie ßer＝ idfiebenteiten Dex Menifhen an ben Tag．Einter nimmt bie Dinge wie fie fommen，ein anderer zerbridyt fich Den תoppf．

Bethel Eolfege hat feit einigen Sahren $\mathfrak{B o r}=$ fefungen getroffen modurch angebenden Ref＝ remt gefolfen wiro im Eudfen nadi）Sedulten． Guf bieje Weije findet man aus wie biele ber iungen Rente gebenfen zut Yehren．Rebenbei ivird man autif mit ben ichiwachen umb ftarfen eeiten Der betreffenden ঞerjonen befant und fann mandfatal bebilflidif fein，aber autd ex＝ fafiren twe biel gutes Denfen und Streben in bem $\mathfrak{I n n e r}$ biter $\mathfrak{m j e r e r}$ jungen seute zu fin－ ben ift．

Wix müniden ben angekenden ¿ebrean viendigeit and Mut zu ifrem Dienjte．Huje＝ re Refree，bie uns geitern io treut bienten， find fort．Morgen werben wir innen folgen und da exfreut es einen，bás andere fictly bor＝ Fereiten bie $\mathfrak{H r b e i t}$ aufzunehmen．

## Mexifo．

Mexifo hat feit sahren für Bether ©ollege cine bejondere Bedeutung gebabt．Bor ctioa 12 iathen haben eine $\mathfrak{Z}$ nabli uniexer Stubenten
fith in bex mexifanifdyen Stnfieblung längit Der ভanta そe Bahn fübmejtlich bon Seroton in＝ texefitiext．Sie gingen ponntäglich Gin umt be＝ fannt zu werben，geiftliche Rieder zu fingen uns andere Dienjte zu Yeiften．Dieje $\mathfrak{P r b e i t}$ fam zum 2fbbruct），badurch Daß bie fatholifctye Sirche Sie Miffionsarbeit unter biefen Renten aufnathm．

Dic Befantictaft und bals Jnterefie blie＝ ben aber．Man Gatte einige Brocien ipanifd gelernt und nebenbei ein tiefgebenoes snterei＝ ie gemonnen für unjere Rachbarn．

2mmätlich batte fidy in Bethel college cine parfe Mbteilung für bie jpanifde ভpracte ent＝ midfelt．Die jestige Rehrerin，forl．Mic：Mijter interefifiert fidy aber nidgt mur für bie Sprache， Fondern autcl für bie Miffionsarbeit in Mexifo．

Wer hätte gebactit，daí es fict fo fügen fuitc＝ De，Dajb bie Mennoniten mit Mexifo jo eng ver＝ Yumben wiurden．Alts letztes $\mathfrak{J a h r}$ eine unferer ©sabuentinnen fragte ob fie mohl int Sime unferer（ffentinictaft handeln wïrbe wem fia auf einige 3 eit in einer methodiftifathen Miffion． Yegren witroe，fagten wir ifr fie folle mut ge＝ troft gefen，bex Seerr mürbe ben Mennoniten it Mexifo bielleidg noch ein grobes zelo eröff＝ nen．Sie ging und jebt bitten bie Methodiften h．m meff folcter tüchtiger Rehrexinnen．

2tber ba iteft bie Sache nicht ftill．Reţte $\mathfrak{W o}_{0}=$ Ge Gaben fich in Rewton Memoniten veriam＝ melt und 3 Iage lang exnitlich verbandelt itber bie Mröglichefeit zehntauiens ber heimge＝
 Miexifo zu beförbern．Wumberbare Wege bas！ $\mathfrak{B n x}$ cinigen Jahren mumberte man fich ob man bem Buge nach ber ipanifiden Spractie， ber burch das flente Mififionisunternebmen ge： wedt worben war，folgen follte und jekt nimmb man einen \＆ehrex bon Bethel Eollege brei $\mathfrak{Z}=$ ge bon jeiner $\mathfrak{W r b e i t}$ um einer Berjanmlame tworzuftehen，in ber man fein beites werjutdet Mexifo fennen zu Yernen und umt auzzufinden Db man in biefen \＆ande，bas unfere Stuben： ten fafon feit $\mathfrak{z a h r e n}$ mit $\mathfrak{i n t e r e f f e}$ ftubtext $\mathfrak{h a}=$ ben，nicht einen Rettung 马bafen finben föme für ein heingejuchtes 刃olf．

Man banft Gbott für Den Gfauben，ber es nrögfidid machte uniere jungen Seute beizeiten rorzubereiten für bicie（5selegenheit．Wieber hat cs fid）gefunden，ba $\mathfrak{B}$（bott burct）autgenfichein＝ iick，geringe Dienite und Grfahrungen ein $\mathfrak{W o l f}$ worberciten fann fïr eine gro ${ }^{\text {Be }}$（5）legenteit， ien wenn das groje 1 thternegmen bie rufitit

Fton Mennoniten nach Mexifo zu beförbern gelingen follte，bann wixd noch mandjer，Der： in Bethel ©ollege ipanifich fubiext hat eine © $e=$ Yegentheit befommen in Mexifo unberectuenbaren Dienit zu Yeiften．

## $\mathfrak{H t i c r e}$ Sänger．

Wir haben bieies Jahr mieder zwei Grup＝ pert von Sängern，Die fich borbereiten Durch Dent bejang zu bienen．Jede biejer beiben
 man Yeitet ben Damendfor und Seerr Seffel＝ ring Den Miännerdfor．

Die beiben Gruppen gedenfen，wafridyein＝ Iich ant 6．Mpril bie＂Eieben Yebzten Worte，＂ $3: 1$ Yiefern．Diejes geiftliche Mreifterituict wird an bielen Suten bor ober foährend ber far＝ tuoche gebrautit．Wex es noch nie geyört hat， pollte es hören und wer de gehört hat ift int＝ mer froh für eine meitere（6elegenheit．

Sedc ber（5xuppen wird mahridyeinlidy mäl）＝ rent ber Diteerferien eine Reije machen．だふ twird tüchtig geplant，aber bie ßorfebrungen find noch nidft ae getroffer．

## Angefitio Mifinionare．

Eine $\mathfrak{Y t z a h l}$ unjerer Etudenten gehörent aud biefes $\mathfrak{a}$ aht zu Dem fogenanntenBerband §retmilliger Stubenten．Diefer Berband be＝ fieht aut folchen，die millig find in die äntere Mitifionsarbeit cinzutreten，fofern es Gett jo fügt，eás fie gehen fönnen．

Sum bleibt es aber nidgt bei ber arbicidyt． Biele jungen Zente üben fich jetzt ichon ein， indent fie fie und da bemeinden bejuchen umt Wrogramme zu Yiefern umb um Beugnts abzu＝ legen uon ihrer Heberzeugung，daß bie $\mathfrak{H r b e i t}$ inter ben Seeiden fortbejtehen und wachjen follte．

Bor einigen Wocken beiuthte cine Gruppe Dicier Stubenten bie ßretty Brairte Gemein＝ is und verweilte einen Sonntag unter ben ©fe＝ idfrifter jener（Segend．Wenn fie bort io biel Lezmectit haben wie fie gemomnen an Ernuti＝ gung int Dienfesfreubigfeit，Dann mird $e e^{3}$ Die Gemeinde gerne fehen wenn fie wieder fom＝ nitn．

2int Rbend bes neunten Märze马 bejudate eine ähnliche Gruppe bie groze Miethodiften＝ firche in ber Stadt Newton umb lieferte ifr ＊rogramm．Wudt vor hier find bie Beridyte er＝ freulich und ermutigeno．

Els mixd nidyt lange nehmen bis bie Babl

Lerer，bie fchon bon fier ausgegangen find um ninter ben amerifanifden §ndianern，ben $\mathfrak{I t}=$ stern ound ben Ebinefen zu arbeiten bebeuteno werfiärft werben fann burch Die，bie jeţt nomi＝ nell mur angehende mifitonare find，in Wirflichfeit aber fathon Mifition treiben．

## Situtg ber Mitifinagherforbe．

Die 6 Gfieder ber Mififion马behörde kielten nor einigen Woctjen eine orei＝tägige Sỉung in Sent Sceim von Reltejter Sliewer．Dieje Män＝ ner hatten brei fafmere $\mathfrak{Z}$ age bor fich umb hat＝ ten wenig Beit Befuctie zut machen，famen aber Sod mit manden auf bier Scyulanlage in $\mathfrak{B e}=$ riilfung．

Solcte Bejucte find inmer wertooll wenn auch bie Nrbeit im Stillen und ohne Nufiegen $\mathfrak{z}^{\text {and }}$ erregen getan mirb．Das $\mathfrak{F n t e r e f i e}$ für bie． ？lebeit wirb Daburd geförbert．
Die תirchenblätter merben bie Berichte balb Exingen mo werben bon mancfem mit größ̧e＝ remt $\mathfrak{J n t e r e f i n e}$ gelejen werben weil er hier mut bem einen oder anbern（slied ber ßeförde in Berülhrung gefommen ift．

## Intpiet．

Wor einigen Woclen fant ber $\mathfrak{B e f e g l}$ bon Dem Жejumbheit马bepartament des Staates，Daß al＝ Yejict impfen laffen follten，es fei benn fie fönn＝ tot Beweije liefern，dañ fie inneryalb zwei Tafbe erfolgreicty geintpft morben feien．Die Gactue verlief gut．Weye \｛rme gab es natür－ lich bie umb da，aber man fann uns jebt nicht beidutbigen，Dā wix nidgt unfere $\mathfrak{P f l i c h t ~ g e = ~}$ tan haben um bie Focfentpidemic fontrollieren ath herfen．

## （2urd）Stubentetautgen．．

Die Šauptiactle bei ben meifen Stutienten Grex in Der Schule ift ja zu Yeenten amt fich Bil＝ bung anzutignen．Bloz Yernen mürbe aber et＝ mas zu eintönig fein．1unt biejem borzubeugent Yaben mix bie literarififen Bereine tho fon＝ ftige Drganifationen．Dieje mirfen alg eine Wsiurze int Schutleben und madfen es reizend 1 mb erfreulid．Sie wirfen autd big zut einent getwiffen Gfabe bitbent．Wie bei andern Din＝
 mort，＂श्थll zu wiel ift ungejumb．＂Manctien fidft siefes vielleicht nidet befondets an，aber ntan＝ ctem mixd bie Raft zu foffoce und er fühlt fict überlaben und findet nicfot bie gewilnidfte $\mathfrak{B C}=$ friebigung in feiter $\mathfrak{N}$ ubeit．

Die Bibelmoctje anfangs Februar war für inic Stubenten eine fegen马reiche ßeit．Die inci＝ fien nahmen bie（6elegenheit wahr und befucti）＝ ten auth hie und ba bie Borträge säthrend bee Tages．Die atbendwerjammitugen mutben febr Zaflreich bejucht．Die Bejuctjerzahl mehrte fidy
 leķt zlt flein war．

Wäfreno der Bibelinoche machten ficty wer＝ fctiedene ふlajien behilflict indent jie als erm＝ fiang引fomitees bienten．

Dic Männex unD Damenctyöre lieferten wäh＝ rend ber Bibelmodje zu veridfiedenen Beiten gediegene Rieder．Feltejter 5．J．Arebbiel prach fich als befonders befriedigt aus über Diejen Dienit．

Der Freimilligenverband，welther jeben Sienstagabeno zuanmen fommt，hatte auf iei＝ nem Yetzen $\mathfrak{F}$ rogramm einen ilfuitiexten $\mathfrak{B o r}=$ trag über NYt Merifo．Seerr Merriant bon ber Methodiitenfirche zeigte bie ßitber．Die BiL＝ ber zeigten meiftent was in ber Mifininsar＝ Feit der Meethodiften geidfiebt．G5 murben ben $\mathfrak{Y}$（nmejenden vergegenwärtigt wie nötig es ift bort in einem jogenannten chrifttiditen Zanbe Mififinn zu treiben．

21m 24．Februar futren fecty gfieder bes oreimilligenverbandes nach $\mathfrak{F r e t t y}$ Srairie und Yicferten in ber bortigen Memonitenfirche ein $\mathfrak{F r o g r a m m}$ ．Sie fuhren beizeiten，fodáß $\mathfrak{J}$ ．刃i．Iuerfien fein Bexprectien einlöfen fonnte Dort amt Bormittage zu presigen．

2in Nactmittag bejudften Diefe ভtubenten Die fübliche 2fbteilung Der Somntagsichulfon＝ bention bon Reno（Ebunty，welde in ber Stabt abgetalten furbe．

શin 2．Märiz beenoigte Rev．ञ．W．Sfit＝ wer eine Serie bon bier ßredigten über Sint－ fon．Die ßredigten murden des abends gebal＝ ten und waren intexefiant，zeitgentäß und be＝ Yefrend．Mach ber Yeß̧ten Fredigt murben bie neven Beamten bes Bereins für cyriftliche Iungfanten eingefïhrt．Das ßrogramm war： lutz aber einorudtsooll．Die eleftrifichen Ricis＝ ter foumben geröfdy und bie fapelfe Durch fer＝

## CONKLIN FOUNTAIN PENS

THE SATISFACTORY KIND A complete assortment at DICKEY＇S JEWELRY STORE 611 MAIN STR．
zen beleutdet．Mín Saoley bielt eine furze Smprache und bann muben bie newen Beant＝ ten eingefiitgrt．

Der Männerctor fang am Mbende be马 18．§ebruans in Widfita bei Gelegenteit einer fiotary CThbverfammlimg Ěs toar bies bas erite Mal，dáb die jungen Miänter biejes Sahr außwärts fangen．Sach Beridten zut ichlicßent waren fie febr erfolgreidy．Diefer Beiud wite＝
 ©r forgte bafitr，dan bie jungen Männer hin＝ His aud mieber zuxilifgebracht murben．

Die $\mathfrak{H r b e i t}$ an ber newen Science ŠaMe macht recht erfreuliche Fontichritte．Das Wet＝ er und jonitige 1 tmitände baben binderno ge＝ wirft，aber besmegen murbe bie $\mathfrak{H}$ beit nidfr aufgegeben．SHfe männlichen Studenten umb GKlicber ber $\mathfrak{F}$ afultät haben einen $\mathfrak{T a g}$ frete $\mathfrak{A} \mathfrak{H}=$ beit weripnochern．So ift bann auth in Yekter Seit recfot tüctatig an Den Wänoen Des E゙roge－ fotholies gearbeitet morben．Dieje werben bon Semtent gegofien und find ungefäht auf bie Sälfte fertig．Ein Ieil Des frubbodens ift autit idfon gegofien．

Sie Debatte gegen Soutfiweitern College ou Winfield fiel zu guniten bon Sonthmeitern arts．Der Bejuth bei ber Debatte hier far recht gut．Diejes zeigt，daiz das sntexefie in biejer Seinitidy noch nidft ganz ausgeftorben tit， thin ift ein gutes Beidjen für bie Bufimft，Dent too Snterefie ift ba ift auch Iätigfeit mb wo cätigfeit ift fann ber હrfogl nidet aubbleiben．

Die Debatte in ber affademie gegen Mic： Wherion umb $\mathfrak{T}$ abor fiel zut gunten bon $\mathfrak{M c}=$ sherion aus．
 tere Male über bas Thema，„MBie zu Stubie＝ ren．＂Die Borträge waren interefiant wno Yefrreidy．Hnter anderent jagte $\mathfrak{D x}$ ．Ihteritein， Duß mur biejenigen berbienen Stubent genant zu merben，bie mirflich ftubieren und nadit Wabrheit fuchen．Biele haben nidft ben Exfolg in ber Schule，Den fie haben fönten，weil fie ih）Pe Beit nidet ridftig einteilen zwiichen Schlaf， ©tubieren und Erholung，Spiel ufim．Ferner： gab uns ber Rebner 5 ，刃unftet weictle ber Stu＝ tent gelöft haben follte wenn ex mit feinem Siurus im follegium durch iit．ひolgende find Sie 5 Sunftetf

1．Erx follte ein gut $\mathfrak{z e i l}$ mixflicher $\mathfrak{J i f o x}=$ mation haben．

2．Ex follte gutet geiftige Gemobntheiten lonten，und befonders einen sang sum eifri＝
gent，tiefgehenden ©tubium．
3．Er jollte eine Wertichäbung ber beiten Dinge in ber wert und ben ridftigen Semui berjelben haben．

4．Ere follte hohe，edle Jobale und eine neut 巨inichätung ber bleibenden Wexte Gaben．

5．Er follte eine Definitive Entijcteidurg in Bezrig auf einen Reben马beruf baben．

## श．๔．

## Eitiges ats ber Bitfinthef．

Die Bibliothef ift zweiumbfünfzig Stut＝ ber per Woche offen zur \｛rbeit．Wäbreni Bufer ganzen Beit ift bie Bibliothefarin fait niz cine Minute aflein，immer ift jemand ba unt るн itubieren，zu Yejen，doer unt eine Schreib＝ awheit anzufertigen．©ft find alle ভtiihle be－ fekt（etion 75）．©5马 fonmt aud）öfters bor Dan Studenten auber bent zweiumbfünfzig ©tunden nodit in bie Bibliothef müifien um ein Budf zut borgen．Sogar ant Sonntag，went bie Bibtiothef won einigen Sonntagidyuffaifen bombt wird，fommen bie mb ba atmartige Wejudjer umt beefleidit ein Budh zum Rejen zu Forgen oder um etwas int Bibelmörterbuct auf＝ obifuchen ober um ein Gebidtit für Den Jutgend＝ berein fu finden．

Einige ber beutichen Beitungen，bie ber Bibliotbef frei zugefdicft werben，find bie fol＝ genben：ふethesba Šeroll，California ßor＝ märte，Ehrittlicher ふundeふbote，©hriftlidjer i）Mgendureumb，Dein Reidf fommel，Gemeinde＝ blatt，Šerold，Sinderbote，תixchenzeitung， Mennonitijcle Æumbichau，ßorwärts，Mahr＝ heitßfrumb，3ionほbote．

Sie Bethel Bibliothef hat fieben Neut Teitamente in ber griectificthen Spracte und autif ¡ectha griedtifdye Wörterbiicther weldfe gegenmär＝ tiọ fleißig won ujeren Stubenten benubt wer＝ Den．

Sollte jemano ber Bethel Bibliothef bie folgenden ummern bes Bundesbote zuftellen fönnen，fo mürben wir jegr banfoar jein：

SHe Suntmern bon 1885－1893；ben 4．umb 11．San．1894；autd Den 5．und 19．Atpr． 1894；Den 14．Juni 1894；Den 6．und 20. Dez．1894；Den 8．Alpril umb ben 22．Sult， 1897；Den 24．März 1898；Den 5．Sep． 1901；ben 5．Jan．1905；ben 15．und 22. Dez．1910；Den 7．Jan． 1915.

Bie Bibliothef hat alfe Beridhte ber Weit＝ Yichen Diftriftifonferenz，jeboch fehlen ifr einige Der Deutichen Beridgte ber âfgemeinen תont ferenz．Seätte jemand bie Berichte von ber 13. big zur 17．Sik̨ung übrig，bitte uns mifien zu Yaffen oder fie uts zuzuitellen．Wix Gätten gern eine vollitänsige Rifte biejer Berichte． Gitd baben mir mux wenige ber englifden Be＝ rictute，aljo mürben bie auch fegr willfonmelt icin．

Soeben entbectten wir Daß ums ber $\mathfrak{B u t =}$ Debbute voit 20．Dez． 1923 fehit．Möchte unt iemano ben viefleidft idfiden？
©5 find gegenmärtig 8870 Büct）er in ber Bibliothef eingefatiteben．Son biejen murben int Yetzten Jaht 5164 auggeliehen．WSix haben feinen $\mathfrak{B e g}$ Rectumang zut führen wie biele int Bibltiothefzinnter gebraudgt morden find ohne fie ante bem Sinmer fu nefmen．Bon beat 5164 geborgten Büchemt waren $18 \%$（Sejeffict）$=$ tenbücher（ঞ̌iction）， $82 \%$ maren andere． 667 Bände find ber Bibliothef in einem $\mathfrak{J a h r}$ Burgegangen entmeder Durch Afnfouf，Doer（Se $=$ ifjent．

Wor einiger Beit braudfle bas Jimmigra $=$ tronsiomitee eines umferer Bücher tut barate Dic Mrorefien bon Gögeren Beanten in $\mathfrak{W a j h}=$ ington und jonit herauszufinden．©5引 war bie＝ ies bas Bud）＂（Engreßional Dinectory＂wel＝ des uins bon umieren songreßmännern zuge＝ idffict wirb twem wir barum bitten．

Die Bether College Bibliothef erhält öf＝ texs ふriefe bon berichiebenen Renten bic um Information ober Material bitter．Dieje $\mathfrak{N T}$ fragen find in biefem Schutjaht bon verichie＝ ben sfafien bon Werionen gefonmen．Je＝ iod find es meiftens stafragen won extytu＝ Denten，ober von Sinbern bon ©rx $=$ itubenten．

ES find Bitten gefommen won Refrent int GRaterial für Debatten，um Bücher，Bitten unt Storefien，Bitten unt Snformaion toie cine fleine Biblibef zu drganifieren fei，Hip．Dann fomen aud） $\mathfrak{V}$ firagen bon Bresigern，Esbitoren， Etubenten auf amberen göheren Schuten，Seacty＝ ichutitubenten umb Edfiulern in ben Randidut： Yen．Şier will eme fraut etmas wiffen über cin Thema für ben Mrifionßuerein．Dort bit＝ tet ein ©sfied eines Sonntagidulfomitees unt eine Rifte guter Büdjer．Dann will cin Bresi＝
gex gern won einer Beitidyrift wifien，bie neut Butcher fritifiert．Bine \＄exion，Die ber eint zige Mennonit in einer weitlichen Stant ift， foill gern eine（Sejchichte Der Mennoniten fout fen bamit er $\mathfrak{J r a g e n}$ beifer beantworten fanat． Hno io fommen $\mathfrak{F r a g e n}$ auf $\mathfrak{z r a g e n}$ ．

Wiejer Teil ber Bibliothefarbeit ijt gödfit intereffant－viefleidft fönne er auth von ebent＝ io groibent sintzen fein wie umiere gemöhnlidfe Strbeit．Wix gelfen bater gern unieren aus＝ wärtigen Jreumben，wem es hie umb oa auddy ien größten Ieil eines hatben Tages bun ber getoöhnliden 2rbeit wegnimmt．§eil es faft ohne 2 Hunahme ein Dienit ift，ben unfere $\mathfrak{H t}=$ terititizer won uns erbitten，fo füflen wir aud） 1icidy ats ob wix bie Schule berauben went mix fin und mieder bie alltäglidfe $\mathfrak{H}$ rbeit etwas warten lailen．
＂Ein fitferes Beichen won einent guten ふuche ift，went es einem inmer beifer gefält， ic älter man wiro．＂
（Seorg ©hriftoph Richtenberg，ふerm．Schriften．

> "ßiel Yeien und nidgt burchichauent
> Jit biel efien und ithel berbauen."

Epridfinort．
＂Lies bant umb want ein gutes Budy，
Sas frommet methr afs mandi＇Befuth．＂
ভpr．an cirent seausgerät．
Bethel Colrege，Mewton，תantag． Maxch 7．， 1924.
－Wieberholt bit ict aufgeforbert morben， etwas ïber meine $\mathfrak{W r b e i t}$ ats reijender $\mathfrak{B e c}=$ treter won Bethel Solfege fat ifuceiben，who io will idf verindefen，mit biefen Beiten foldger 2hfforberumg zu genitgen．

Int biefer gelibteuten Beit untere ©ejchivi＝ fler um Geero anteden，too bie 〇pferwilfigen fithon io wiel §pfer gebracht haben，ift feine Sreinigfeit．Sidefts meniger als eine oritgente Motwenotgfeit rechffertigt joldes Berfahren． इod ba，nach meiner feiten Heberzeugung，mit minernt Schufweien unfer Semteinichafteleben itegt oder fällt，umo umire Schule fith gerabe jebst in einer folctien sage befindet，DáB fofor＝ tige Seilfe mbedingt notwendig ift，went fie： nidft untheitbaren Schaden Yeiben foll，io ha： ben wir bas feite Butraten zu unierm Boif， Dan és millig ift，foldfe Opfer zu bringen．

Jn bieien 彐ertrauen find wix Durch bie

Kibherige $\mathfrak{A x b e i t}$ nidft zut ichanben geworben．
Brar find nidft grobe ©rfolge aufzumei＝ fen，twie bie Gaben andeuten，boct twer bie Wergältnifie einigermanen femt，mixo zutgeben mitilien，Dáß mandfe über ßerntögen geben．だ马 find jetst feine Riberth Bonos und War Sab＝ ing Sramps megr，bie oft fo leicit zu geben faren，weil fie manctient fafiwer．auf bent Ge＝ foifien lagen，wäfrend andere fichl längit boit benfelfen getrennt，in ber Mieinung，Dáß bic－ jelfen bod niemals miutoen aubbezabit merden． ？（1ct）gibt es heute feine zwei bis brei Dollars fur bas $\mathfrak{W u f t h e l}$ Weizen．

Statt ber Riberty ßonos laitet heute auf pielen eine Schuts，weldfe fie zut exbrïdfen srobt，fo bajb mancher fagte：„flum，gibt es nodrb cine Feffernte，fo bin idf banferott！＂ Der Weizenpreis ift bon $\$ 3.00$ bas Buicher auf cinen Dollar gefalfen und anoere farmprobut－ ie int ähnlicfen ふerbältnis，mährend bie $\mathfrak{T} a=$ den it：manthen（Segenden bis in＇s Itner＝ frimpinglidge geiteigert murden．Mandil einer muib Geld borgen，unt Binien und Iaxen zu fezablen．

Obenorein hat unfer Bort bereit马 Ery ftaunliches geleiftet int Seiffswerf fïr ケußfand und Ieutichland，fobajamandic）einer es fick bei icinem eigenen 工ifald abiparte，samit belt Yungernben Gfaubensgenofien brïben gebol＝ fen wirrbe．Biele，Denen es felber frapp ging， fatten ben Boriat gefant，monatlich zehn Dol＝ （ars nach）Rubland zu fenden，und unt biejen soriak nicht zut brechen，muibten mandle wie＝ lierbolt zut Bant gehen，um Diejes Geld zut forgen．

Tazu fam bie fatreienve Not in Der $\mathfrak{H}$＝ ienn Mitifion．Ein Srediger＝ßruber teilte mix int Bertraten mit，Daza feine（Sflieder butref）＝ （cinittlidy uiber zwanzigonlfars für Mifition ge－ gelen bätten int berflojienen きahr．

Der Befinte langte oft nicht aut es ift bis irei umb vierzebntel gefomment．

HTnd Dock，wenn joldjen Gebern bie Rage von Bethel Sollege flar gelegt murde，bann waten fie meiftens millig，fich noch einntal füt fie in bie Schanze zut ichlagen．

Taß exforbert ©pfer．NHex ©pfer wer＝ Den mit ©febeten begleitet．Gebete in Berbin： bung mit 〇pfern finden 飞rybuntg．Da fann Dei Segen nidyt aut bleiben．
 int Samen unjers Bethel，Das bejtrebt ift，jun＝
ge Reute für beat Diemit in Merfe bes Seerrn Motzukereiten，＂herzfidien Danf．＂

Š．Riejent．

## תorbjalf．

Bor einer Generation muikte man nichte twor Rorball twie es heute gefpielt foix．Dis fönte man natirrlich bon mandjen Dingen $\mathfrak{a}=$ gen，ofne bie man heute nidft gut fertig werben finme，Doer mollte．

Die Sorbballipieler won Bethel Eollege Yiaben bieies sabx biele Siege errungen．Nux cinmal famen fie beim bhne getoonten $\mathfrak{z u} \mathfrak{h a}=$ Len．Das ftiment mancfen fehr froh．Dex gröbte Eieg，jeboct war Der，Dáb fie Den Na＝ men befommen und wersient baben männlidy geipielt zu baben．Man mag benfen wie man
 Ic zwifden ben Sdfuten，aber eing muis man ôngeben，bie jungen Miänter mülīen fict beim Epielen fontrolfienen，oder verlieren．Wemt fic biefe Reftion mit ins Reben negmen werben fie groben Sitzen ziehen oon Den ©rfahutugen Des $\mathfrak{B i n t e r s .}$

## Defatte．

ELS ift in Bethel College fathon biel bes rattient worden．Mandfmal ging es nadd Re－ geln umb mandimal audd）nidft；mandimal mut： De gemonnen imb mandimal nidyt．

Diejes sabx mill es mit dem Gseminnen nich）recht gefen．Das hat feine Griünbe． Biele Sabulen fellen jemanden an，ber fonit nichtis oder nidgt biel zut tum hat．WSit mitifien femanden anitellen，ber bas Debattieren zui zoeiten Sache ntachen mutis weil er jonit genurs but tun hat．Auberbemt bat Sranffeit unter einigen Der Debattierenden ifren einflub gel＝ tend gemacht．Wer nicht interjuctit meint bier＝ Yeidjt es läge cinfact ein Mangel an §nterelie bor．Sas ift jebuch nidgt ber folll，wenigitene wemn man nadf bent Befutal bei Gelegenteit ber Tebatten ichliezen will．

Eine ift nidat but bergefien，jebermann finbet，bab mandimal feine Yrbeit nidgt jo gut geraten will wie zut andern Beiten，einerlei foie or fich anitrengen mag．Deswegen ift man niabl froh，aber man fährt fort fein beites zut mum．So geft es uns biejes sahr mit ben De＝ Laten．

## Lefrerwedfier．

Sim beiten gebt es menn man nidyt meati $=$ feln Fraudet．Dod）Yiegen oft Griünde bor wa＝ rum gewectielt werben jollte．Diejes Jabr werien uns cinige Rebrfräfte berlafien，wenig＝ ftens für ein safr．

ほruätlein Scooley，welche jeßt bier Jahre trelt im englifchen Department gesient hat ge＝ Denfit nädfites Jahr eine Sathle int Dien zut befuchen um für ifren Magiftextitel zu arbei－ ten．Sie geft auf ein Jahx Itrlaub und mix crwarten fie int Šerbite 1925 wieber zurücf．

ケräutein Joma Şaury，weldje bie Nox＝ natarbeit in ber affabemie getan hat jeit ber Exfranfung bon ঞrat Eora Seaury，findet fict in ber sage feine Stelfe hier offen zu finden iveil bie תormalarbeit nidat weitergefïfurt wer＝ Den wird．Dies ift in feiner Weife eine $\Re \mathrm{R}=$ fleftion auf bie 2rbeit won orrälein samut． WBix ftä̉en ihxe $\mathfrak{F r b e i t , ~ a b e r ~ b i e ~ 刃 e r b a ̈ l t n i f i e ~}$ fügten es jo，Dẩ bie Bahl ber angehenden Zeh＝ xee ber Iffanemie fothelf fiel und bie Baht De＝ xer int Demt Eollege folmell mutfis．Desharb
 tingert umb Diejenige Des Enllege verntebxt murde．

چrä̈uleit Snoitntan gedenft wenigitens einen Ieil beß nädyten ©chuljabres bei ihren Cittern zuzubringen und hat beshalb um Ent－ lailiung gebeten．Die zmei צahne，bie fie fiex आugebracht hat，haben gezeigt，Daß そrtäutein Sinoitman fähig umb millolig ift gue 2trbeit zu
 fent ob fie faäter wieder zunücfiommen foixd siser nidgt．

Später werben foir befannt macden wer Dic Sachfolger fein werben，audit angeben fön＝ net foeldfe weitern Wgechiel exfolgen mögen． Diejelben werben borausfichtlich nidgt mur $\mathfrak{B e r}=$ зeidfungen bon ふerluiten jein．

## Die Exinte Safle．

Die Wände bes Eridgeidgofies find in Yeb＝ ter Beit rectat exfreulicid entporgeftiegendé．Will＝ Yige Sände haben biel bejdfict．Beinahe jeder Hännlidge Stubent und einige ber ©flieber ber calultät haben wenigitens einen $\mathfrak{Z a g}$ gear＝ Feitet．Yuth haben fich bie Damen nidyt ganz
 ten Nägel gezogen bamit bas alte Syolz bon Dent（5ocrzitall für bie שrormen gebraudit wer－ sen fornte．

Die \｛rbeit ber Stubenten eripart Dex

Echule nidgt mut beld，fondern fie berbindet Lic Stubenten enger mit ber ভafule．

Die $\mathfrak{Y r b e i t}$ berjenigen unferer freunde，bie aus ben Gemeinden gefommen find，hat Dex genzen Sache groben 刃oridutb geleiftet umb foir find biefen fremmen zu herzlichem Dant ver＝ Werictutet，Danf，Den wir nicht butdy Dinge aber butch befferen Deaft betecifen fömen and mol＝ Yen．

Daß noch nidyt alle Rente mifien was bie Ecience Salle wirflich borjtellt murbe bor ei＝ nitgen $\mathfrak{I}$ agen wieder bewiefen．Swei herbor＝ ragende ©eichäftsleute ber yen auf bie Schulanlage，faben，baß̉ auf bem
 crridftet wird und fuffen hin ath bie Ecience samfe but befben．Sie fahen bas neue Baumt＝ gaxtner Sants und wixden won Den \｛rbeitern unter Rachen nacti ber Science šaffe gewiefer． Dort angefommen befannten fie，daj fie niffit ermartet Gaten ein G6bäude von foldjer ©röß̉e 3 fimben．Sie befanten autit，ion fie nicfit genitgeno Jnterefie an ben Iag，gelegt Gättent für bic Schute，Daß fie es aber von jetgt an ti：n wollten．Seoffentlich tum bas nock mebr， Denn ea find noch biele，bie feine 9hmung ka＝ Gen pas biejes Itnternebmen bedeuten fant fiil bie Jugend unjerer Beit．

ঞev．S2．§．תrefibiels Bejudi．
 Erifif．，Gemeinde und Boritzender ber amge＝ neinen Sonferenz hat uns nicht mux jehx gute ミienfle geleiftet，währens ber ßibelmoche，fon＝ Dern er bat unts aud beffer fennen gelernt． Shix find febr froh ign bier gehabt zu baben und hoffen，daj ex afters fommen wirb．
©5 Gilft einer Schule biel，memn bie $\mathfrak{F}$ expo $=$ nen，bie bie berantwortliction Pioften ber Ges 1：teinidyaft einnefinen，diefelbe fie and ba be＝ fictuen．Die Reforer uno Schiuler brautden fol－ ches Bufammenfommen um mit ber frbeit ber （siemeinidaft enger in Berithrung zut Bleiben und bie Beamten ber Sbemeinidfaft Brauctjen Das befiere 豸eritänoniz und bie tiefere Einitat itit bie Sctule um audit von ifrer Seite fertig 3t fein bie fachell heranfoadyiende §ugend braut＝ diten zu Yernen．

OCltejter Srefibiel werftegt es wortrefflid fich in bic Dinge zu fodicfen．Deshalb füfite er fich auth jofort baheint umb wix wurden burch feine（ffegenwart exfreut imb burdf feine $\mathfrak{H x}=$ beit exfrifidt．Danfe und bitte fotederfommen．

## Der Bibelfurius

Wobl alle，bie，went auth mux teilimeije， Dem Bibelfurite beimohnen fonnten werben $\mathfrak{j}=$ gen müfifen，Dáß fie reicflidid gewomen haben mond Segen mitgenommen．

Die Abendwerianmytugen ntiifien vielleidgt るuerft erfoäfint werben．Revereno 5c．J．Freh＝ Fiel，Der ßräfibent ber 2flgemeine Gonferenz， war ber Seatptiprecher ber Wocthe und Gielt bie： ie Berianmlungen．Sie murben jefg gut be＝
 pprecfien und bie Heberzeugung，Daß er ifnen eine ßotictaft brache，gewamt bie ßuthörer． Eeine Themata waren，„Was bünfet ほuct bon ©hrifto？；Der Chrifus，ber befriedigte；bas （ibriftentum，bie enogültige und allgemeine Re＝ Yigion；Der $\mathfrak{H x p r u n g}$ von Macht；brei Motiven bum Dienen，und bas Gebeimis eine exfolg reidfent Rebens．＂

Sin Bormittag 11：15 jpracty er in Deuticif iiber den Shiltpper Brief．Diefe Stunden foa＝ ten aud gut bejuctat，went aud nidgt po biele Dat waren，wie an ben atbenden．

Diefe Bibelfonctie war verifefeden won ben andergjährigen，baburcti ban bie 10：15 Stunde bent گriebensprogranm ïbergeten war und， Sáp bic ভtubenten bie meiften oon biejen Bor－ arägent Gielten．Sht Montag hielt Frofefior Sficfert ben exften Bortrag iuber orteden．Sm Mitfmoch forad Dr．Mendenkall bon Der §rienes diniveritäat．Erx ift felgit in Englano，

Franfreidit und Deutichland gemejen und er gab cin fegr gerectite ，flares ind cindurdizuolle Bito von den 刃erbältnijijen in Eruropa und toaß eigendlich nötig ift um einen recften ひrieden möglich \}u mactuen.

Hn ben andern Tagen furbe ben Stuben＝ ten Gelegenteit gegeben ifre $\mathfrak{H}$ mitut iiber Die wroblemte bes ひriedens，der Rafienfrage ufiw．
 Weltgrieges，©friftuß über frieg und bie Stel＝ Yung ber Sixche gegen תrieg＂int＂ITnjere Stelhung bemt Weltgericfithof gegenüber＂foa＝ zen einige Thenata，bie verhandelt murben．

Freitag und Samstag berichteten bic Stu＝ Denten bie als Delegaten ber Jnbianapoliz æreimilligen＝ふerbano Eonvention beigemolnt． Fatten über bie Berfandhungen bort．

Dr．Eaffir von ber Methodifenfirctie war ein anberer Sprecther．Seine Borträge \＃iber Worbsworth，Iemnifion mis Browning maxen bejombers nutburingend für bie Stuben－
 träge ïber bie ßergpredigt und ßrofefine Sli－ berntan fielt zwei Borträge über bas Wirfen ices seiligen ©eiftes．

Unt Sonntag ßormittag gab Brofefior Sangenmalter emen Heberblide uiber bie Wgodje． （Ex betonte bie Bunfte bie von bejonderem Se＝ gen gemejen waren．Dies beendete bie Biber＝ wocthe，weldye inmer belegenteit bietet，bajis ficd）Studenten und Schulfreunde näher るu＝


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